

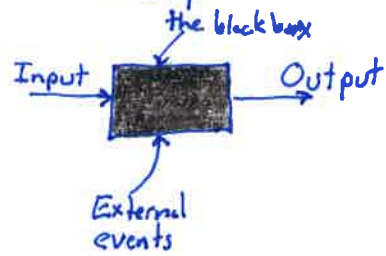
## Lesson 26

Flying Qualities / Handling Qualities

Inertial Coupling

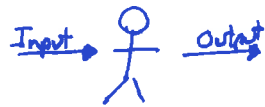
# Flying Qualities

Aircraft are machines ... complex sometimes ... but deterministic.



Some inputs  $\rightarrow$  some outputs always

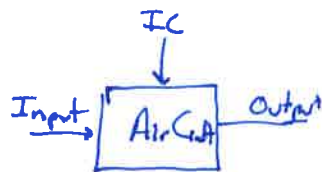
Pilots are temperamental, inconsistent, imperfect, bored, hungry, distracted, picky, cautious, ...



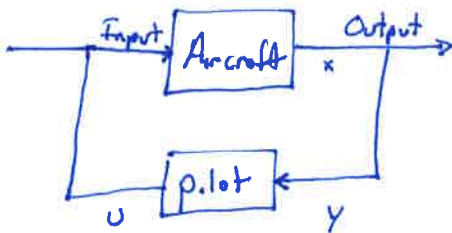
- Experience
- Value Scale
- Initial Conditions
- Emotional State

Adding a pilot fundamentally changes flight dynamics and Control

Open loop



Closed loop



The pilot reacts to outputs to create inputs in a finite manner and time  
The system dynamics are complex and non-deterministic.

Can you write the pilot as  $u = f(y)$ ? No

A good pilot can stabilize an unstable aircraft. (phugoid)  
A bad/poor pilot can destabilize a stable aircraft.

**Table 6.1 Definition of Airplane Classes**

<b>MIL-F-8785C</b>	<b>Examples</b>	<b>Civilian Equivalent</b>	<b>Examples</b>
<p><b>Class I</b> Small, light airplanes such as:</p> <ul style="list-style-type: none"> <li>* Light utility</li> <li>* Primary trainer</li> <li>* Light observation</li> </ul>	<ul style="list-style-type: none"> <li>* Cessna T-41</li> <li>* Beech T-34C</li> <li>* Rockwell OV-10A</li> </ul>	<p>Very Light Aircraft (VLA) and FAR 23 category airplanes</p>	<ul style="list-style-type: none"> <li>* Cessna 210</li> <li>* Piper Tomahawk</li> <li>* Edgeley Optica</li> </ul>
<p><b>Class II</b> Medium weight, low-to-medium maneuverability airplanes such as:</p> <ul style="list-style-type: none"> <li>* Heavy utility / search and rescue</li> <li>* Light or medium transport / cargo / tanker</li> <li>* Early warning / electronic counter-measures / airborne command, control or communications relay</li> <li>* Anti-submarine</li> <li>* Assault transport</li> <li>* Reconnaissance</li> <li>* Tactical Bomber</li> <li>* Heavy Attack</li> <li>* Trainer for Class II</li> </ul>	<ul style="list-style-type: none"> <li>* Fairchild C-26A/B</li> <li>* Fairchild C-123</li> <li>* Grumman E-2C</li> <li>* Boeing E-3A</li> <li>* Lockheed S-3A</li> <li>* Lockheed C-130</li> <li>* Fairchild OA-10</li> <li>* Douglas B-60</li> <li>* Grumman A-6</li> <li>* Beech T-1A</li> </ul>	<p>FAR 25 category airplanes</p>	<ul style="list-style-type: none"> <li>* Boeing 737,</li> <li>* Airbus A 320</li> <li>* McDD MD-80</li> </ul>
<p><b>Class III</b> Large, heavy, low-to-medium maneuverability airplanes such as:</p> <ul style="list-style-type: none"> <li>* Heavy transport / cargo / tanker</li> <li>* Heavy bomber</li> <li>* Patrol / early warning / electronic counter-measures / airborne command, control or communications relay</li> <li>* Trainer for Class III</li> </ul>	<ul style="list-style-type: none"> <li>* McDD C-17</li> <li>* Boeing B-52H</li> <li>* Lockheed P-3</li> <li>* Boeing E-3D</li> <li>* Boeing TC-135</li> </ul>	<p>FAR 25 category airplanes</p>	<ul style="list-style-type: none"> <li>* Boeing 747,</li> <li>* Airbus 340,</li> <li>* McDD MD-11</li> </ul>
<p><b>Class IV</b> High maneuverability airplanes such as:</p> <ul style="list-style-type: none"> <li>* Fighter / interceptor</li> <li>* Attack</li> <li>* Tactical reconnaissance</li> <li>* Observation</li> <li>* Trainer for Class IV</li> </ul>	<ul style="list-style-type: none"> <li>* Lockheed F-22</li> <li>* McDD F-15E</li> <li>* McDD RF-4</li> <li>* Lockheed SR-71</li> <li>* Northrop T-38</li> </ul>	<p>FAR 23 aerobatic category airplanes</p>	<ul style="list-style-type: none"> <li>* Pitts Special,</li> <li>* Sukhoi Su-26M</li> </ul>

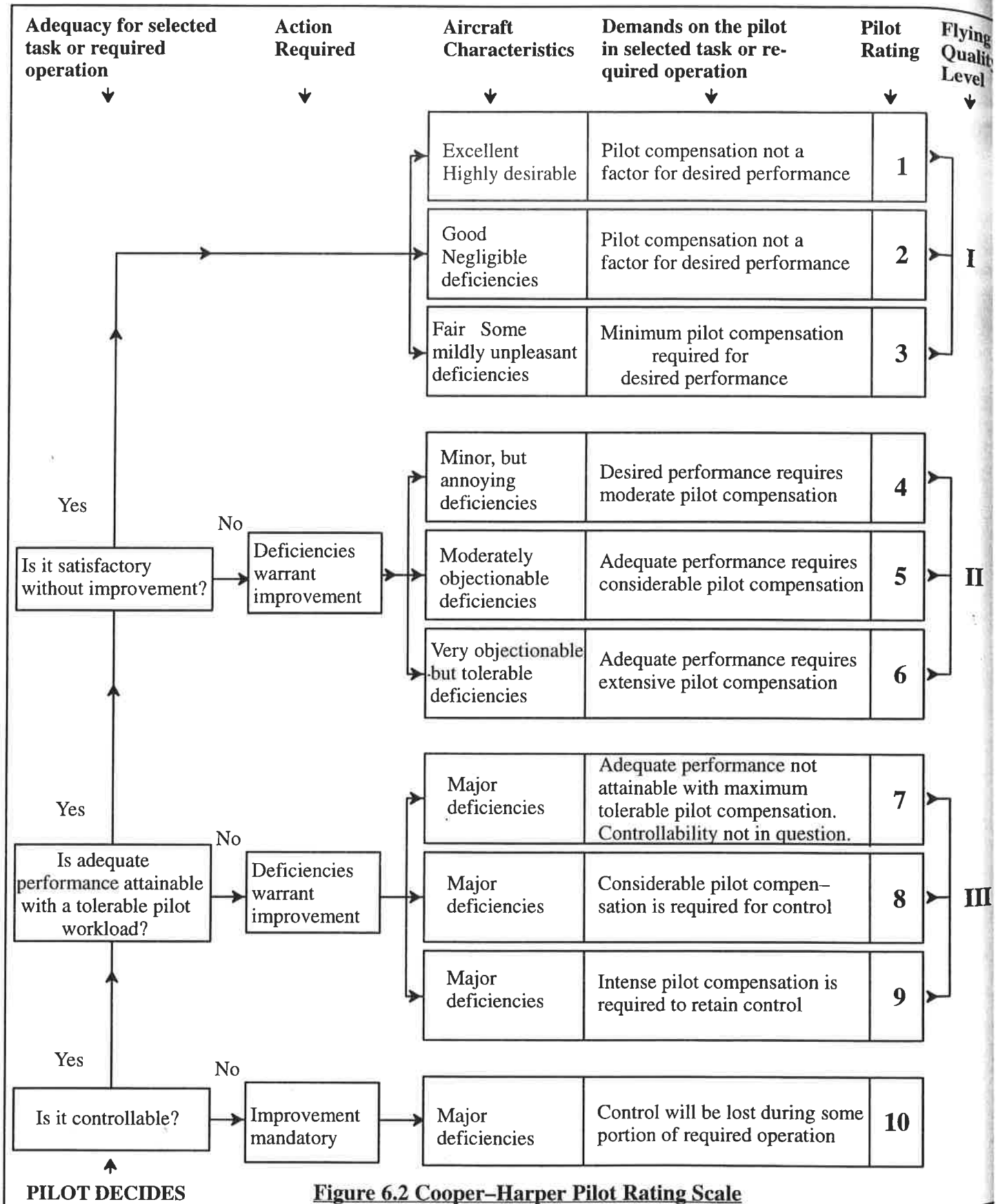
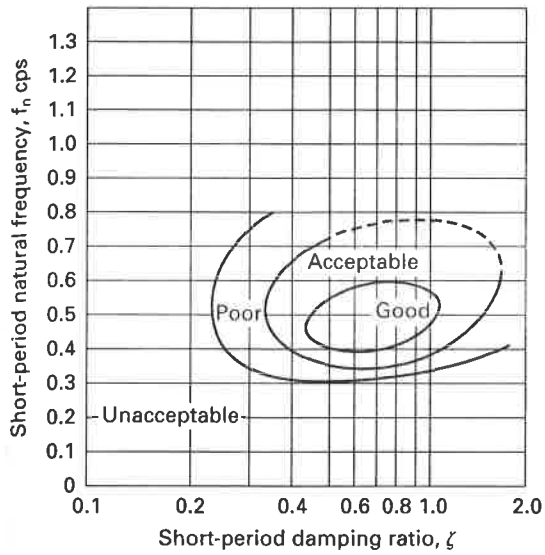


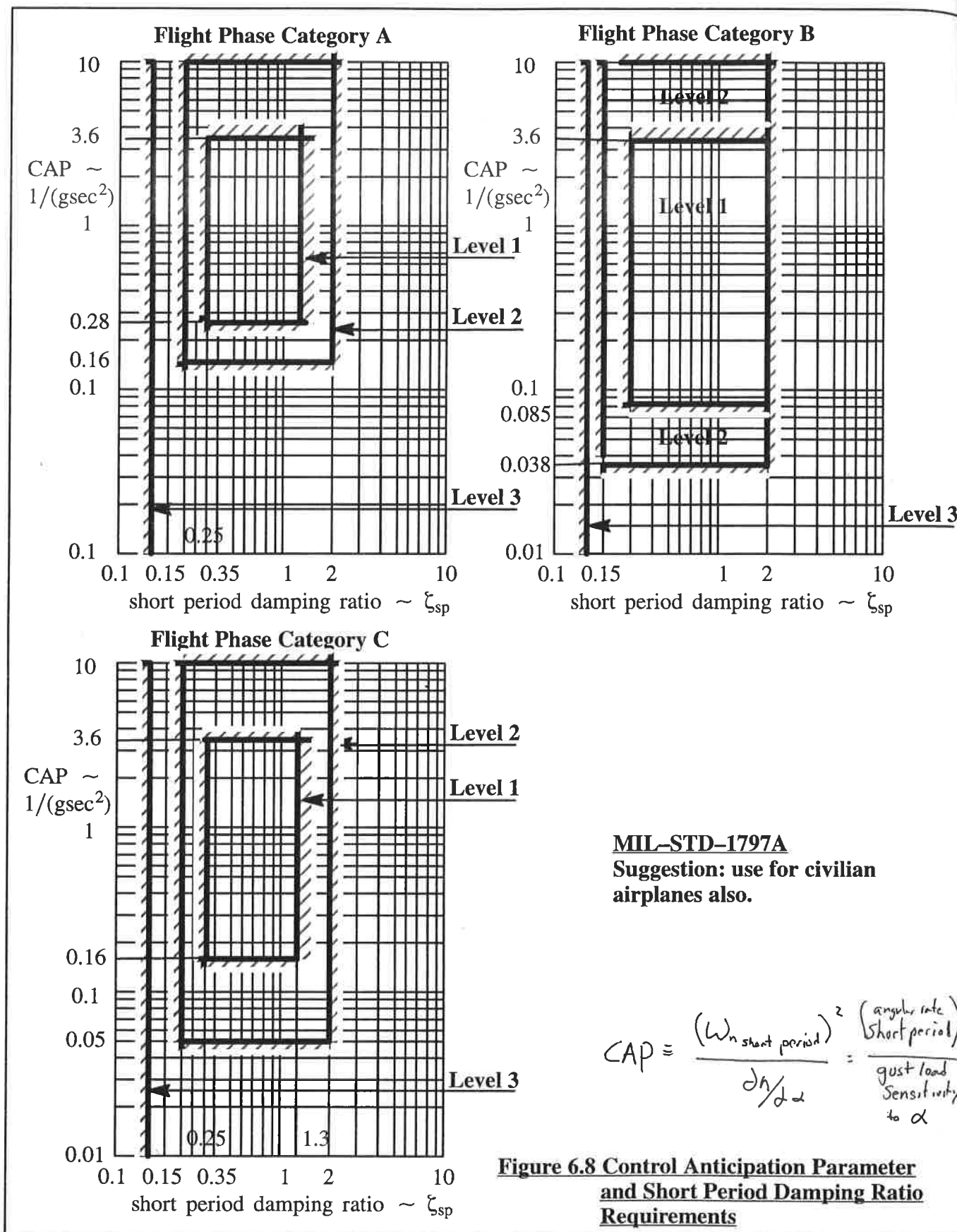
Figure 6.2 Cooper-Harper Pilot Rating Scale



**FIGURE 4.15**  
Short-period flying qualities.

**TABLE 4.10**  
Longitudinal flying qualities

Phugoid mode				
Level 1	$\zeta > 0.04$			
Level 2	$\zeta > 0$			
Level 3	$T_2 > 55$ s			
Short-period mode				
Level	Categories A and C		Category B	
	$\zeta_{sp}$ min	$\zeta_{sp}$ max	$\zeta_{sp}$ min	$\zeta_{sp}$ max
1	0.35	1.30	0.3	2.0
2	0.25	2.00	0.2	2.0
3	0.15	—	0.15	—



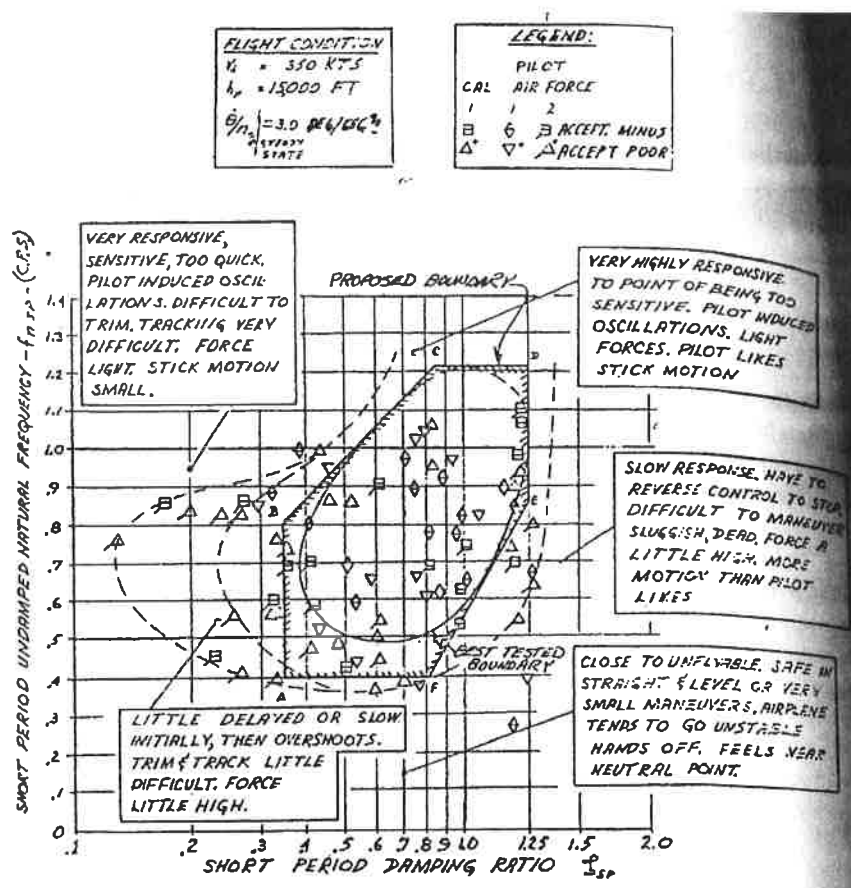
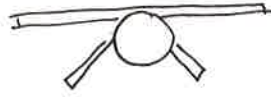
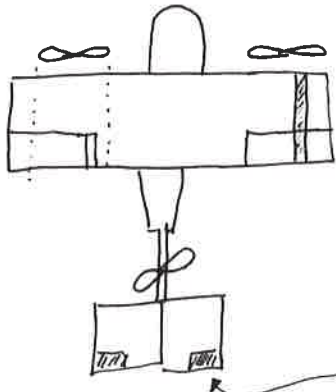


Figure 10.3 Example of an early iso-opinion chart for the longitudinal short-period mode. This one was derived from flight tests of the variable-stability F-94F airplane. (Mazza, Becker, Cohen, and Spector, NADC Report ED-6282, 1963)

# Analysis of Senior Design Aircraft



$C_{m_{ge}} \text{ small}$

$$= \eta V_H \left(1 - \frac{d\epsilon}{dr}\right)$$

$$C_{L_{\delta_{\alpha}}} = \eta \cdot C_{L_{\alpha}} T_{\delta_{\alpha}} S_{\alpha}$$

$$\eta = \frac{\frac{1}{2} \rho U^2}{\frac{1}{2} \rho V_{\infty}^2}$$



$$\approx 10 \text{ lbf} \approx 10 \text{ in prop} \approx 0.5 \text{ ft}^2 \approx 1 \text{ ft}^2$$

$$T = \dot{m} (v - v_0) = \rho V A \cdot v = \rho v^2 A$$

$$v = \sqrt{\frac{T}{\rho A}} = \sqrt{\frac{10 \text{ lbf} \cdot \text{ft}^3}{0.0023 \text{ slugs} \cdot \text{ft}^2}} = 65 \frac{\text{ft}}{\text{s}} \text{ at } V_{\infty} = 0$$

$$\approx 100 \frac{\text{ft}}{\text{s}} \text{ at } V_{\infty} \approx 35 \frac{\text{ft}}{\text{s}}$$

$$\eta = \frac{\frac{1}{2} \rho (100^2)}{\frac{1}{2} \rho (30^2)} = 10$$

$$\rho = 1200 \frac{\text{lb}}{\text{ft}^3}$$



## Step Change

What is the response to a step input to the ailerons?

Neglecting non-linear effects,

$$I_x \ddot{\phi} = \varepsilon L$$

$$\approx \frac{dL}{d\delta_a} \delta_a + \frac{dL}{d\rho} \rho \rightarrow \dot{\phi}$$

$$I_x \dot{\rho} = \frac{dL}{d\delta_a} \delta_a + \frac{dL}{d\rho} \rho$$

1<sup>st</sup> order ODE with forcing function  $\left(\frac{dL}{d\delta_a} \delta_a\right)$

Convert to canonical form

$$\dot{\rho} = \underbrace{\frac{1}{I_x} \frac{dL}{d\delta_a}}_{L_{\delta_a}} \delta_a + \underbrace{\frac{1}{I_x} \frac{dL}{d\rho}}_{L_{\rho}} \rho$$

$$L_{\delta_a} = \frac{q S b C_{L_{\delta_a}}}{I_x}$$

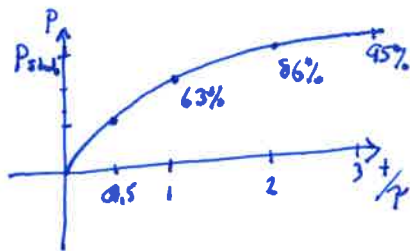
$$L_{\rho} = \frac{q S b^2 C_{L_{\rho}}}{2 I_x v_0} \quad \text{table 3.6}$$

$C_{L_{\rho}} < 0$

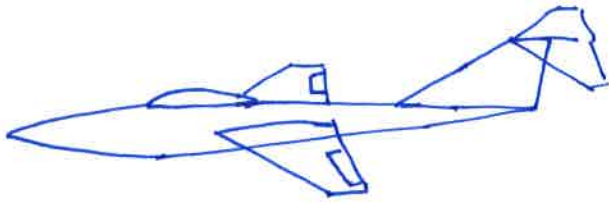
Soln (step response 1<sup>st</sup> order)

$$\tau \equiv \text{time constant} = -\frac{1}{L_{\rho}}$$

$$\rho = -\frac{L_{\delta_a}}{L_{\rho}} (1 - e^{+L_{\rho} t}) \delta_a$$



# Inertial Couplings



Take a long slender (supersonic) aircraft and enter a sustained high roll rate, what happens?

Not a ~~simple~~ <sup>single axis</sup> roll!



Why? Look at the pitch moment/dynamics equation

$$M = -I_{xy} \overset{\text{steady}}{\dot{p}} + I_y \dot{q} - I_{yz} \dot{r} + r p I_x - r q I_{xy} - r^2 I_{xz} + p^2 I_{xz} + p q I_{yz} - p r I_z$$

$$M = I_y \dot{q} + p^2 I_{xz} \Rightarrow \dot{q} = \frac{p^2 I_{xz}}{I_y}$$

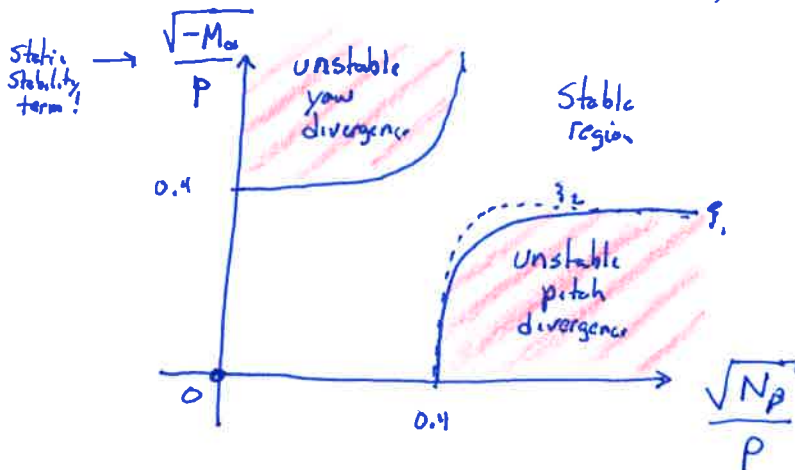
Inertia



$$I_{xz} = \int xz \, dm$$

The roll rate coupled with  $I_{xz} \neq 0$  causes a pitch rate derivative acceleration.

From stability analysis (see Roskam's books)

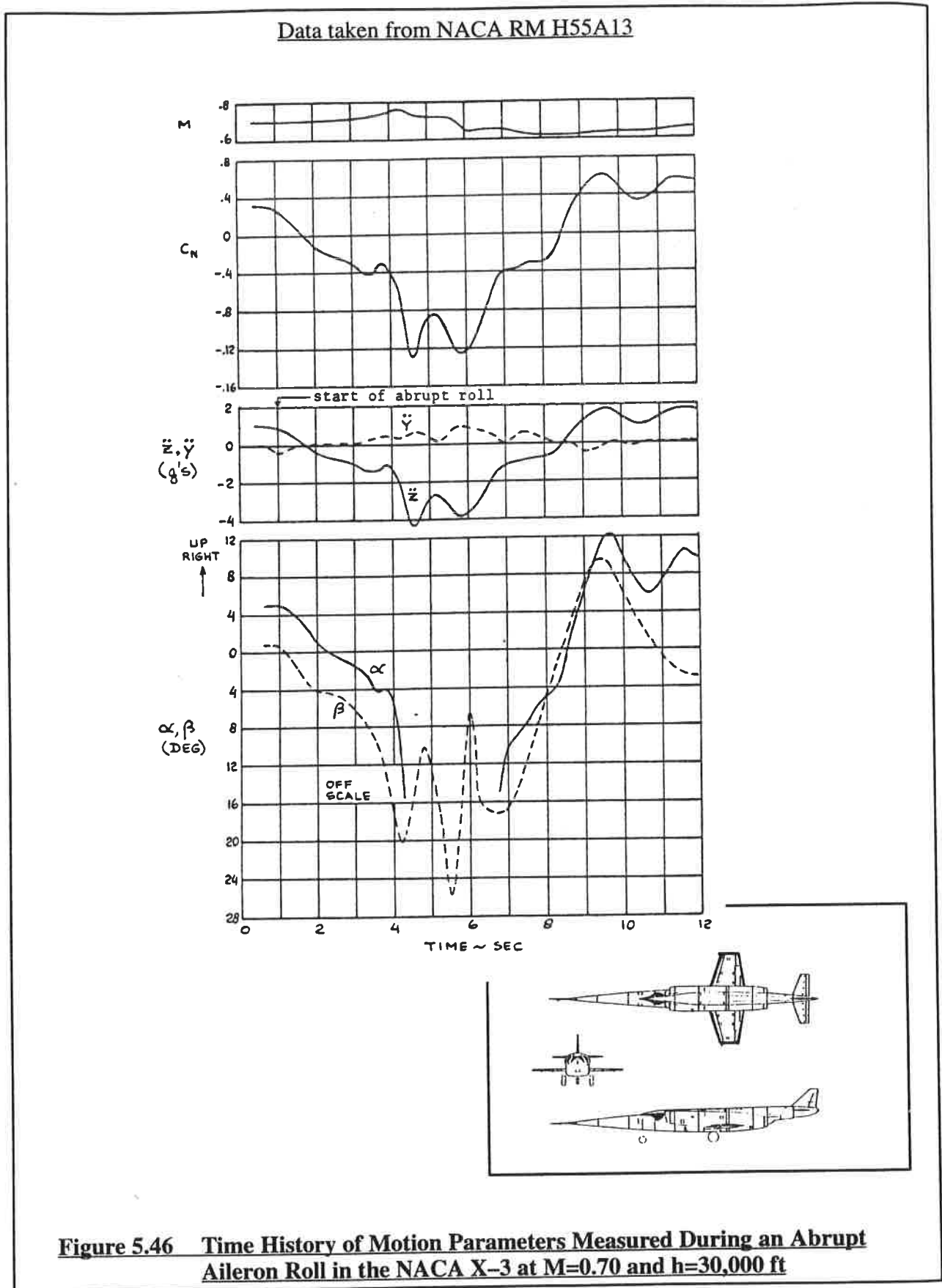


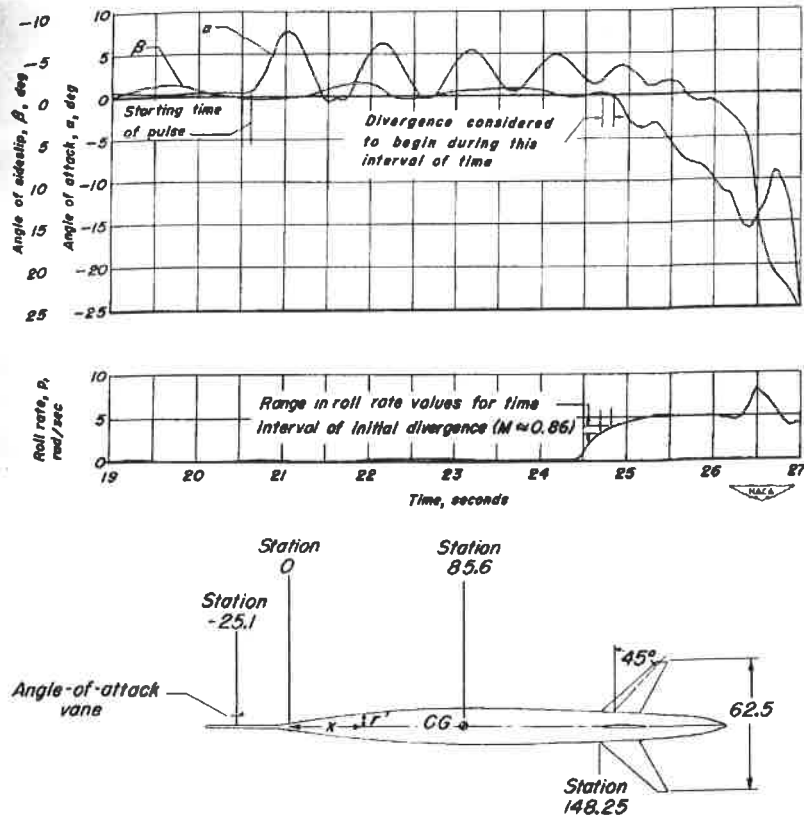
Also, pitch rate maneuvers can destabilize lateral + longitudinal stability!

$q > 0$  makes DR less damped!

$q < 0$  creates a "lateral phugoid" motion

AEM 668 for more info





**Figure 8.3** First flight confirmation of the Phillips inertial coupling theory, made on a rolling body-tail combination. A divergence begins at a roll rate of 3.5 radians per second. (From Bergrun and Nickel, NACA TN 2985, 1953)

# Fuel Slosh

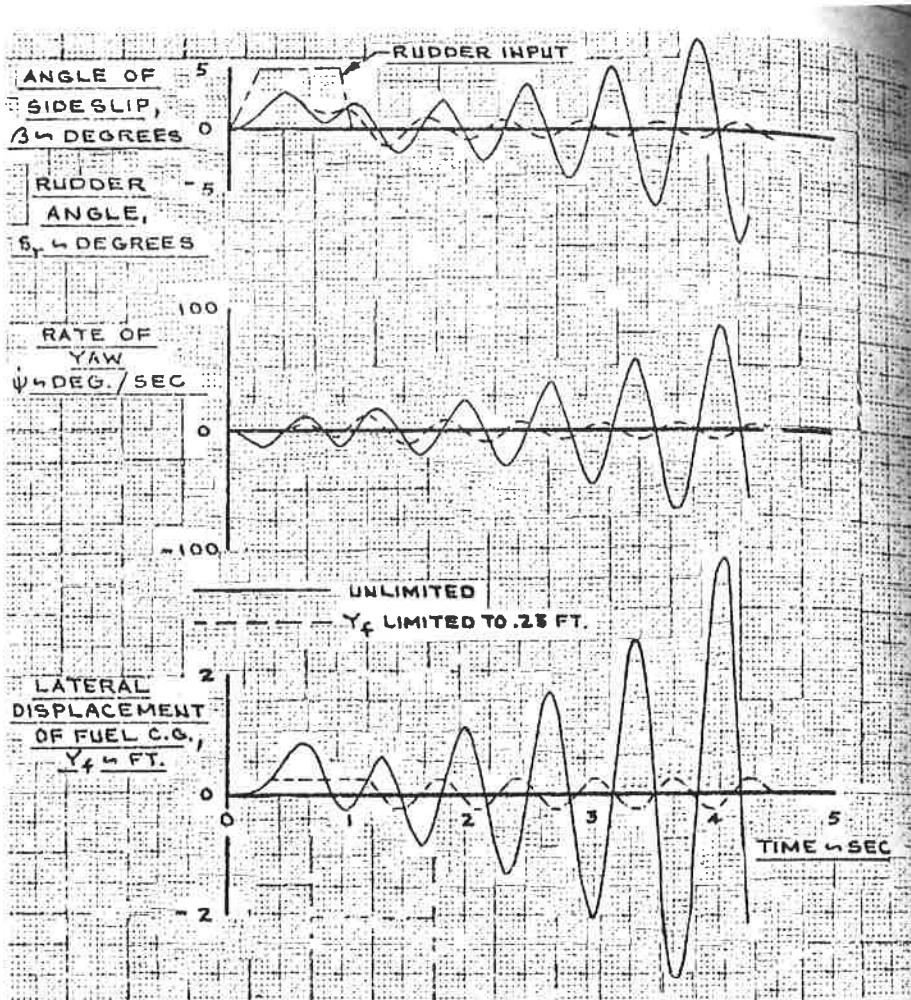


Figure 14.1 Calculated effect of fuselage tank slosh in the Douglas A-4 Skyhawk before installation of a fuselage tank baffle. Fuel motion couples with the Dutch roll mode of motion. With the fuel mass motion limited by the tank sides (dotted curves), a steady limit cycle "snaking" motion results. (From Abzug, Douglas Rept. ES 29551, 1959)